

Infant I

6 weeks - 9 months

Our objectives

We want your baby to feel at home while here at daycare. We strive to:

- Provide age-appropriate activities; always talking to and playing with each baby individually.
- Listen and respond to parents' questions and concerns. We are here to support parent and child and give lots of tender loving care.
- Be patient in all we do with the babies. It is great to try new things with babies, including coloring, water and sand play, dancing, singing and socialization. We want parents to feel comfortable leaving their baby with us.
- Have compassion and genuinely care for each baby in all kinds of situations, being sure parents know that at the Ark, babies come first.

Daily schedule

Schedules are carried out according to parent requests. There is a general classroom schedule that is followed, but the infant's needs are met according to the schedule parents and baby dictate.

Items we provide:

- Parent's Choice iron-fortified formula
- Gerber rice cereal
- · Bibs and blankets
- · Baby food

Items you provide:

- Bottles
- Pacifier
- Diapers
- Wipes
- Sleep sack
- Formula (if different than what we provide) or breast milk

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Infant II

9 - 18 months

Our objectives

- To teach each child self-help skills including learning to eat with utensils; washing hands and face; and picking up toys.
- To teach small motor skills by coloring, finger painting and painting with a brush.
- To teach cooperation by sharing toys, playing together and emphasizing the importance of caring for one
- To teach speech by focusing on using words to express wants and needs.
- To work with each child to become accustomed to the routine of napping after lunch each day.
- To introduce books by teaching the proper use of a book, identifying familiar objects and looking at the books to understand what concepts are being conveyed.

Daily schedule

•				
5:45-7 a.m.	Free play in the center court	washing)		
7-7:45 a.m.	Breakfast (face and hand washing)	2.20 2.20	O.	
7:45 – 8:30 a.m.	Diaper changes	2:30-3:30 p.m.	Large motor skills, free play (outside play if weather permits)	
8:30-9 a.m.	Floor play and greeting our friends	3:30-4 p.m.	Diaper changes	
9-9:30 a.m.	Snack time (face and hand washing)	1	1 0	
		4–5:30 p.m.	Supervised free play	
9:30-10 a.m.	Small motor skills (artwork, small	5:30-6 p.m.	Diaper changes	
hand manipulatives)		For a smooth transition		
10-10:30 a.m.	Quieting down time (bubbles,	Naps will be given based on needs. If your child cannot stay awake, a morning nap will be given.		
	books), getting ready for lunch,			
	diaper changes			
10:45 – 11:15 a.m	5 a.m. Lunch served (face and hand around 1		er a few weeks, your child will start napping and 11:15 a.m. with the other children. Bottles be given upon demand. Pacifiers are given	
11:15 a.m1:45 p.m. Nap time		as needed. Families will need to provide bottles,		
1:45 – 2 p.m.	Diaper changes pacifiers, diaper		and wipes.	

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Toddler I

18-27 months

Our objectives

- To begin potty training. We take cues from children and parents when deciding when the time is right to begin. Lots of encouragement and positive reinforcement are used to aid this process.
- To teach cooperative play, sharing, interacting and communicating in a positive way.
- To learn to use silverware during meals and to encourage children to use a wash cloth to assist in cleaning up hands and table.

Daily schedule

5-7:45 a.m.	Breakfast and free play in	3:30-4 p.m.	Supervised free play	
	center court	4-4:30 p.m.	Play in center court	
7:45 – 8:45 a.m.	Free play in our room	4:30-5 p.m.	Combine with Toddl	
8:45–9 a.m. Circle time (story)			play	
9-9:15 a.m.	Snack time	5-6 p.m.	Free play in center co	
9:15 – 10:15 a.m.	Art activities	For a smoot	h transition	
10:15-10:30 a.m	n. Circle time (songs)			
10:30–10:45 a.m. TV		We are a busy classroom, full of curiosis A focus on small muscle development a		
10:45 – 11 a.m.	Bible songs and prayer	coordination is accomplished through a		
11-11:20 a.m. Lunch		and activites.		
11:20-11:30 a.m. Prepare for naps		Large motor skills are put to good use		
11:30 a.m. –2 p.1	m. Nap time; bottles are not used but pacifiers may be used at naptime.	ladders and sliding down slides. Time outside to practice kicking and throw using riding toys. Music is incorporat of activities. The children have lots of action songs and dancing to the rhyth		
2-2:15 p.m.	Snack			
2:15 – 3 p.m.	Small group activities and outside play if weather permits			

Large group activities

n center court

oine with Toddler IIs for free

olay in center court

sition

, full of curiosity and energy. development and hand-eye ished through art projects

ut to good use climbing n slides. Time is also spent ng and throwing balls and is incorporated into a variety n have lots of fun joining in g to the rhythm of the music.

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3-3:30 p.m.



Toddler II

27-36 months

Our objectives

- To encourage self-help skills such as dressing and bathroom use. Lots of encouragement and positive reinforcement are used to aid this process.
- To practice proper hand washing procedure.
- To learn manners and cooperative play, sharing with others, interacting and communicating in a positive way.

3:15 - 4 p.m.

4-4:30 p.m.

5:15-6 p.m.

4:30-5:15 p.m.

• To use a spoon and fork during meals and drinking from a cup without a lid.

Daily schedule

5:45 – 7:45 a.m.	Breakfast and free play in
	center court
7:45-9 a.m.	Free play
9-9:15 a.m.	Snack time
9:15-9:45 a.m.	Center court play or outside play, weather permitting
9:45-10:15 a.m.	Art activity/free play
10:15-10:30 a.m	. Circle time and story time
10:30-11 a.m.	TV
11-11:30 a.m.	Lunch
11:30 a.m. – 2 p.r	m. Nap time; bottles and pacifiers are not used.
2-2:15 p.m.	Snack
2:15 – 2:45 p.m.	Small group activities
2:45 – 3:15 p.m.	Large group activities, outside play,

weather permitting

For a smooth transition

In this classroom, much time is spent learning to do "big kid" things. Some of these activities include learning how to hold a crayon, completing a three-to five-piece puzzle, matching basic shapes and colors, ABCs and counting. Language and social development are encouraged through active play such as storytelling, singing, listening, following directions and playing with various age groups. This age group is encouraged to use their imagination; to pretend and make believe; and to become independent.

Center court play

free play

Color, read books, puzzles

Free play in center court

Combine with Toddler Is for

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Preschool

3 years old

Our objectives

- Cognition: match 11 colors, name three to five colors, count to 10 in imitation, count three objects, identify three shapes by name, recognize own name.
- Fine motor: grasp a pencil between thumb and forefinger, cut dough or soft clay with cookie cutter, become familiar with scissors, put together a six- to eight-piece puzzle, place six pegs in a peg board.
- Gross motor: hop on one foot, kick a ball, throw a ball under-handed, push/pull a wagon.
- Self-help: put on own jacket, complete total hand washing procedure, pull up pants without assistance.
- Social: follow rules in group games led by an adult, attend music or stories for 10-15 minutes, work in small group for 10 minutes, share with others.

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Daily contract			
5:45-7 a.m.	Free time in center court		
7-7:45 a.m.	Breakfast		
7:45-9 a.m.	Free play		
9-9:15 a.m.	Clean up, wash hands and face		
9:15-9:30 a.m.	Snack time		
9:30-9:45 a.m.	Circle time: story and music		
9:45-10:45 a.m. Art project, individual and group			
10:45 – 11:15 a.m. Clean up, wash hands and face			
11:15-11:45 a.m. Lunch			
11:45 a.m.–12 p.m. Books and bathroom			
12-1:30 p.m.	Nap and quiet time		
1:30-2:15 p.m.	Wake up, bathroom, quiet play with books and puzzles		

2:30-4 p.m.	Center court play or play outside,
	weather permitting
4-4:30 p.m.	TV, wash hands, drinks
4:30-5 p.m.	Free play
5-6 p.m.	Free play in center court

For a smooth transition

We want children to learn more cooperative play. There are also many intergenerational activities that this age group will enjoy with our grandmas. To foster learning in a fun manner, there is a different learning theme each week. The class also goes on one field trip each month. Fun activities children enjoy include playing with Play-Doh and shaving cream, and painting with a brush.

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2:15-2:30 p.m. Snack time



Preschool

4 and 5 year olds

Our objectives

- Cognitive: recognize the numbers 1–10, recognize colors and shapes, recognize his/her name, work on matching skills, beginning the alphabet.
- Fine motor: color, cut with scissors, trace, draw, lace cards, build with blocks.
- Gross motor: run, dance, jump, pedal a tricycle.

5:45-7:45 a.m. Free time in center court

- Self-help: use the bathroom without assistance, retrieve/return items to cubby or coat hook unassisted.
- Social: sing and dance, participate in large and small groups, cooperate, share, take turns, listen to others.

2:30-4 p.m.

Center court play or play outside,

· Language: follow directions, communicate effectively with teachers and other children

Daily schedule

2:15-2:30 p.m. Snack time

7:45 – 8 a.m.	Breakfast	1	weather permitting
8-9 a.m.	Free play	4-4:30 p.m.	Small group activities
9–9:45 a.m.	Calendar/music/circle time	4:30–6 p.m.	Free play in center court
9:45 – 10 a.m.	Snack time	For a smooth transition To foster learning in a fun manner, there is a differer learning theme each week. The children travel within	
10-11 a.m.	Small group project		
11-11:30 a.m.	Clean up and outside time		
11:30-11:45 a.m	. Wash hands	the Village and th	he community each month for
11:45 a.m12:30 p.m. Lunch		activities such as singing and art projects. There are	
12:30-2 p.m.	Rest time/quiet time	also many intergenerational activities for them to enjoy with our grandmas. Preschool graduation is held in May.	
2-2:15 p.m.	Bathroom		

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School Age

Our objectives

- Build and reinforce emerging social and life skills such as problem-solving, responsibility, cooperation and manners.
- Respect each other and treat people as we want to be treated.
- The school-age room provides a balance of fun and structure where children can be themselves, know the rules and feel safe. Parents can also feel secure in the knowledge that their child will be well cared for while they enjoy being kids!

During the school year, we provide before and after school care and all day care for school vacation days. Transportation is available after school from predetermined locations. Please inquire for current pick-up locations. We serve nutritional breakfasts, morning and afternoon snacks, and lunch.

Daily summer schedule

2			
5:45-7 a.m.	Free play in center court		
7-7:45 a.m.	Breakfast		
7:45 – 9:30 a.m.	Free play		
9:30-9:45 a.m.	Morning snack		
9:45-10 a.m.	Group time, weather permitting		
10 – 11:30 a.m.	Small group project		
11:30 a.m12 p.m. Lunch			
12-1 p.m.	Outside time		
1-1:30 p.m.	Group reading		
1:30-3 p.m.	Small group activity. Field trips are scheduled during this time as well.		
3-3:15 p.m.	Afternoon snack		
3:15-4 p.m.	TV		
4-4:45 p.m.	Outside time, weather permitting		

Free play in center court

For a smooth transition

The school-age room is a creative, fun environment. Every day is a new chance for positive interactions and expressive individuality. There are two computers in the school-age room providing learning games and interactive fun. Seasonal art projects and group activities are a part of each day. We also have weekly Bible stories and songs as well as intergenerational activities with residents throughout the Village. During the summer, the school-age children are an active group with their days full of art projects, reading, games, outside play and field trips several times a month.

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4:45-6 p.m.